

SECOND WEEK

Exercices Rapides

1. Mettez les verbes suivant au prétérit

1. He (to visit) his grandmother.
2. She (to live) in Oxford.
3. They (to enjoy) their weekend.
4. We (to want) to go canoeing.
5. They (to knock) at the door.
6. He (to look) like a giant.

2. Même exercice

1. I (to be) at school.
2. We (to go) for a walk.
3. They (to eat) some sandwiches.
4. You (to see) a big black spider.
5. Mark (to run) across the park.
6. He (to think) something terrible happened.
7. They (to take) some boats.

3. Posez des questions sur les phrases suivantes

1. They ate at school. -> Where ...
2. She saw a spider. -> What ...
3. He came back at half past three. -> What time ...
4. She asked me the names of the seas. -> What ...
5. I went canoeing last Saturday. -> When ...
6. She screamed when she saw the spider. -> Why ...
7. They were in Oxford . -> Where ...

4. Exprimez la défense

Ex : *You mustn't listen to John.* -> *Don't listen to John !*

1. You mustn't go for a walk.
2. You mustn't knock at the door.
3. You mustn't scream.
4. You mustn't escape.

5. Complétez en formant des phrases exclamatives

Ex : ... *big spider.* -> *What a big spider !*

1. ... helpful supervisor.
2. ... nice sports teacher.
3. ... frightening headmaster.
4. ... interesting lesson.

6. Traduisez

1. Où étais-tu hier ?
2. Nous sommes allés nous promener dans la forêt.
3. Ils sont rentrés à l'école.
4. Que s'est-il passé ?
5. J'ai eu une leçon de géographie.
6. Il a trouvé un vieux bateau.
7. Il n'a pas travaillé avec Mark.
8. Pourquoi a-t-elle crié ?
9. Ne l'écoute pas.
10. Quelle horrible matinée !